

ST STEPHEN ELEMENTARY

PO Box 335, 1053 Russellville Rd.

St. Stephen, SC 29479

GRADES K-5 Elementary School

ENROLLMENT 363 Students

PRINCIPAL Dr. Elaine Eadie 843-567-2813

SUPERINTENDENT Dr. J. Chester Floyd 843-899-8600

BOARD CHAIR Harriett Dangerfield 843-871-3409

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	12	58	50	3

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

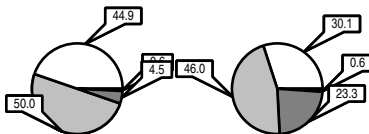
PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

67.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

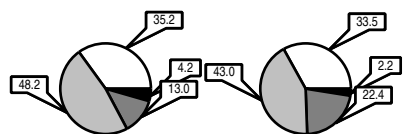
Our School



Mathematics

English/Language Arts





Elementary Schools with Students like Ours



Mathematics

English/Language Arts

Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	186	98.9	29.3	46.6	23.6	0.6	36.8	Yes	Yes
Gender									
Male	98	99.0	36.6	46.2	17.2	0.0	31.2		
Female	88	98.9	21.0	46.9	30.9	1.2	43.2		
Racial/Ethnic Group									
White	31	100.0	17.2	62.1	20.7	0.0	34.5	I/S	I/S
African-American	153	98.7	31.5	43.4	24.5	0.7	37.8	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	150	99.3	21.3	53.2	24.8	0.7	41.1		
Disabled	36	97.2	63.6	18.2	18.2	0.0	18.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	186	98.9	29.3	46.6	23.6	0.6	36.8		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	185	98.9	29.5	46.2	23.7	0.6	37.0		
Socio-Economic Status									
Subsidized meals	169	98.8	32.1	45.3	22.0	0.6	34.0	Yes	Yes
Full-pay meals	17	100.0	0.0	60.0	40.0	0.0	66.7		

Mathematics - State Performance Objective = 15.5%									
All Students	186	100.0	44.9	50.0	4.5	0.6	16.5	Yes	Yes
Gender									
Male	98	100.0	51.1	44.7	4.3	0.0	14.9		
Female	88	100.0	37.8	56.1	4.9	1.2	18.3		
Racial/Ethnic Group									
White	31	100.0	31.0	55.2	13.8	0.0	27.6	I/S	I/S
African-American	153	100.0	46.9	49.7	2.8	0.7	14.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	150	100.0	40.8	52.8	5.6	0.7	19.7		
Disabled	36	100.0	61.8	38.2	0.0	0.0	2.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	186	100.0	44.9	50.0	4.5	0.6	16.5		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	185	100.0	44.6	50.3	4.6	0.6	16.6		
Socio-Economic Status									
Subsidized meals	169	100.0	49.1	47.2	3.1	0.6	13.7	Yes	Yes
Full-pay meals	17	100.0	0.0	80.0	20.0	0.0	46.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	69	100.0	29.5	52.5	18.0	N/A	18.0
	Grade 4	60	98.3	26.4	66.0	7.5	N/A	7.5
	Grade 5	46	100.0	65.9	31.7	2.4	N/A	2.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	54	98.2	7.5	39.6	50.9	1.9	52.8
	Grade 4	72	98.6	37.1	55.7	7.1	N/A	7.1
	Grade 5	60	100.0	37.9	51.7	10.3	N/A	10.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	69	100.0	42.6	50.8	6.6	N/A	6.6
	Grade 4	60	100.0	43.4	50.9	5.7	N/A	5.7
	Grade 5	46	100.0	51.2	46.3	2.4	N/A	2.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	54	100.0	31.5	59.3	7.4	1.9	9.3
	Grade 4	72	100.0	54.9	42.3	2.8	N/A	2.8
	Grade 5	60	100.0	46.6	50.0	3.4	N/A	3.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 363)				
First graders who attended full-day kindergarten	86.1%	N/C	100.0%	100.0%
Retention rate	6.3%	Up from 4.6%	3.5%	2.7%
Attendance rate	97.2%	Up from 97.1%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.2%		6.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	8.6%		5.7%	3.5%
Eligible for gifted and talented	3.7%	Up from 3.6%	5.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.7%	Up from 6.2%	8.0%	8.2%
Older than usual for grade	3.9%	Down from 4.0%	2.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%

Teachers (n= 26)				
Teachers with advanced degrees	38.5%	Down from 48.1%	48.5%	51.4%
Continuing contract teachers	42.3%	Down from 48.1%	80.0%	87.5%
Highly qualified teachers**	90.5%	N/A	92.8%	95.0%
Teachers with emergency or provisional certificates	11.8%		3.5%	0.0%
Teachers returning from previous year	77.2%	Down from 78.0%	82.7%	86.7%
Teacher attendance rate	94.9%	Down from 95.3%	94.7%	94.9%
Average teacher salary	\$39,876	Up 1.8%	\$39,762	\$40,760
Prof. development days/teacher	18.7 days	Up from 14.9 days	13.4 days	12.4 days

School				
Principal's years at school	12.0	Up from 11.0	4.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 19.8 to 1	17.1 to 1	18.9 to 1
Prime instructional time	88.5%	Up from 87.8%	88.9%	90.0%
Dollars spent per pupil*	\$5,728	Down 6.3%	\$7,012	\$6,044
Percent of expenditures for teacher salaries*	58.2%	Down from 59.9%	63.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	88.1%	Up from 50.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.8%	92.0%
Highly qualified teachers in high poverty schools**	91.2%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. Stephen Elementary is a small community school with 375 students in a rural area of Berkeley County. Our school serves students in pre-school Child Development through 5th grade. St. Stephen Elementary is fully accredited by the Southern Association of Colleges and Schools. The racial composition of the school population is 78% African American, 20% White and 2% Hispanic. Ninety-two percent of the students are eligible for free or reduced lunch.

Approximately 87 students are on Academic Assistance Compacts. Thirty-eight students are eligible for special education services and an additional 51 are served for speech. All students in grades 1-5 are provided daily math and reading with computer-assisted instruction. Access to computers and the internet is provided in every classroom. Students needing additional assistance participate in after-school tutoring; SOAR to SUCCESS, Early Success and Math Enrichment.

Teachers at St. Stephen Elementary implement the Cunningham 4-Block Literacy Model along with the Accelerated Reader program, STAR Reading and Math, 6+1 Writing Traits and Project Inquiry. During the 2003-04 school year we began implementing MAP Assessments (Measures of Academic Progress) to assist us in determining our students' instructional levels in Reading, Language and Math. This tool has helped us to plan better for instruction and to monitor student progress and the effectiveness of our instructional programs.

Our school received two grants last year. A teacher and an assistant wrote the first grant for character education. A Ladies and Gentleman's Club was formed for grades three through five to help students learn more in the areas of manners, etiquette, proper dress, etc. The students met after school once a week. The second grant was acquired to address the need for additional assistance in improving the reading achievement of our students. The reading program that we are implementing this year is PROJECT READ. All teachers will be trained at the beginning of the school year with follow-up training during the school year.

Parental Involvement in our parent workshops improved during the school year. We also had a few more volunteers assist us in classrooms and other areas of the school. We are encouraging more parents to volunteer and be a part of our goal to improve student achievement. This year will bring continued success and greater student achievement.

Dr. Elaine Eadie, Principal
Mrs. Alfreda Muldrow, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	24	47	34
Percent satisfied with learning environment	83.3%	91.5%	84.4%
Percent satisfied with social and physical environment	83.3%	80.9%	76.5%
Percent satisfied with home-school relations	45.8%	91.5%	63.6%

*Only students at the highest elementary school grade level at this school and their parents were included.